

Church of England Foundation Educational Leadership (CEFEL)

CEFEL's mission is to develop school leaders to be **CALLED** to a life giving vocation, **CONNECTED** to a thriving learning community, and **COMMITTED** to evidence-informed excellence in education.

The Church of England Foundation for Educational Leadership (in partnership with the Catholic Education Service) is offering the full suite of National Professional Qualifications (NPQs) to teachers and school leaders nationwide from November 2021 and we are thrilled to have been working collaboratively as a delivery partner as The Leicester Diocesan Trusts Collective. The Leicester Diocesan Trusts Collective is made up of Learn Academies Trust, Inspiring Primaries Academy Trust, Rise Academy Trust, The Vines Academy Trust, Embrace Academies Trust, and Discovery Schools Trust.



Why take an NPQ?

NPQs are a nationally recognised suite of qualifications for teachers and school leaders at all levels; from those who want to develop expertise in high quality teaching practice, to those leading multiple schools across a trust or other group of schools.

NPQ courses are designed to help you hone and expand the abilities you already have, helping you become a more effective leader inside and outside the classroom.

Completing an NPQ will support you on the next step in your career by offering practical support and guidance, and the core knowledge you need to help your school improve further. Wherever your teaching career takes you, having an NPQ can help you demonstrate your continued commitment to and expertise in school leadership and specialist areas of teaching practice.

The updated suite of NPQs is launching in November 2021. The courses have been revised to reduce the workload burden on teachers, while still providing the opportunity to develop and apply the learning.

The three existing NPQs in Senior Leadership, Headship and Executive Leadership have been refreshed, ensuring that they are underpinned by the latest evidence of what makes effective teaching.

To better address the broad range of responsibilities of current and aspiring middle leaders, the existing Middle Leadership NPQ has been replaced with three new specialist NPQs. These specialist areas cover:

- Supporting the training and development of others, including early career teachers;
- Developing teachers who are subject leads or responsible for improving teaching practice in a subject or phase; and
- Developing teachers who have responsibilities for leading behaviour and culture.